## **Antecedent-Behavior-Consequence Data Sheet**

Setting	Antecedent		Behavior (describe)	Consequence	
Date/Time:  Location:	Access to tangibles:  Item removed  Escape:	Access to attention:  ☐ Verbal attn. removed ☐ Physical attn. removed ☐ Peer attn. removed ☐ Eye contact removed Other/Automatic: ☐ No items single persons and attention.		Access to tangibles:  ☐ Removed item returned ☐ New item presented  Escape: ☐ Task direction removed	Access to attention:  □ Verbal attn. given □ Physical attn. given □ Peer attn. given □ Eye contact given Other/Automatic:
Inx/peers involved:	<ul> <li>□ Task direction given</li> <li>□ Transition/activity change</li> <li>□ Attention given</li> <li>□ Item presented</li> </ul>	<ul> <li>□ No items given/removed</li> <li>□ No attn. given/removed</li> <li>□ No tasks/activity given/removed</li> <li>Other:</li> </ul>		☐ Task direction removed ☐ Transition/activity no longer required ☐ Attention removed ☐ Item removed	<ul> <li>□ No items given/removed</li> <li>□ No attn. given/removed</li> <li>□ No tasks/activity given/removed</li> <li>□ Other:</li> </ul>
Date/Time: Location:	Access to tangibles:  Item removed	Access to attention:  ☐ Verbal attn. removed ☐ Physical attn. removed ☐ Peer attn. removed ☐ Eye contact removed		Access to tangibles: ☐ Removed item returned ☐ New item presented	Access to attention:  ☐ Verbal attn. given ☐ Physical attn. given ☐ Peer attn. given ☐ Eye contact given
Inx/peers involved:	Escape:  ☐ Task direction given ☐ Transition/activity change ☐ Attention given ☐ Item presented	Other/Automatic:  No items given/removed No attn. given/removed No tasks/activity given/removed Other:		Escape:  ☐ Task direction removed ☐ Transition/activity no longer required ☐ Attention removed ☐ Item removed	Other/Automatic:  ☐ No items given/removed ☐ No attn. given/removed ☐ No tasks/activity given/removed ☐ Other:
Date/Time: Location:	Access to tangibles:  Item removed	Access to attention:  ☐ Verbal attn. removed ☐ Physical attn. removed ☐ Peer attn. removed ☐ Eye contact removed		Access to tangibles: ☐ Removed item returned ☐ New item presented	Access to attention:  ☐ Verbal attn. given ☐ Physical attn. given ☐ Peer attn. given ☐ Eye contact given
Inx/peers involved:	Escape:  ☐ Task direction given ☐ Transition/activity change ☐ Attention given ☐ Item presented	Other/Automatic:  ☐ No items given/removed ☐ No attn. given/removed ☐ No tasks/activity given/removed Other:		Escape:  ☐ Task direction removed ☐ Transition/activity no longer required ☐ Attention removed ☐ Item removed	Other/Automatic:  ☐ No items given/removed ☐ No attn. given/removed ☐ No tasks/activity     given/removed ☐ Other:

*Note:* Inx = instructors. Download the ABC Cheat Sheet for instructions on collecting and assessing data using this data sheet: http://vkc.mc.vanderbilt.edu/ebip/challenging-behavior-as-communication