

Intervention Specialist Course Descriptions

ISE 320 ISE Methods. This course focuses on the selection, adaptation, and the use of instructional strategies to promote young children's learning. Methods for designing and implementing instruction to assure acquisition and fluency through maintenance and generalization development are emphasized. Individualized Education Programs are developed. Field experience with young children is required in order to complete course assignments. Prerequisite: ISP 220, and Admission into the Teacher Education Program. 4 Semester Hours.

ISE 380 Applied Behavioral Analysis for ISE Teachers. This course considers theories, basic principles and procedures of classroom structure and behavior management in preschool and primary school settings. The principles of applied behavior analysis are emphasized. Candidates gain an understanding of behavioral principles and how to apply that knowledge in the classroom. Field experience with young children is required in order to complete course assignments. Prerequisite: ISP 220, and Admission into the Teacher Education Program. 4 Semester Hours.

ISE 440 ISE Assessment and Literacy Practices. This course focuses on general, specialized, and literacy assessment strategies and the use of multiple types of assessment information for a variety of educational decisions. Legal policies and ethical principles of measurement and assessment related to referral, eligibility, program planning, instruction, and placement for young children with educational learning needs. Candidates collaborate with families and other colleagues to assure nonbiased, meaningful assessment and decision making. Field experience with a young child is required in order to complete course assignments. Prerequisite: ISP 220, ISE 320 or ISM 320, EDU 340, ECH 360, and Admission into the Teacher Education Program. 4 Semester Hours.

ISM 320 ISM Methods. This course focuses on the selection, adaptation, and the use of instructional strategies to promote elementary, middle school and high school student learning. Methods for designing and implementing instruction to assure acquisition and fluency through maintenance and generalization development are emphasized. Individualized Education Programs are developed. Field experience with older students is required in order to complete course assignments. Prerequisite: ISP 220 and Admission into the Teacher Education Program. 4 Semester Hours.

ISM 380 Applied Behavioral Analysis for ISM Teachers. This course considers theories, basic principles and procedures of classroom structure and behavior management in elementary, middle and high school settings. The principles of applied behavior analysis are emphasized. Candidates gain an understanding of behavioral principles and how to apply that knowledge in the classroom. Field experience with older students is required in order to complete course assignments. Prerequisite: ISP 220, and Admission into the Teacher Education Program. 4 Semester Hours.

ISM 440 ISM Assessment and Literacy Practices. This course focuses on general, specialized, and literacy assessment strategies and the use of multiple types of assessment information for a variety of educational decisions. Legal policies and ethical principles of measurement and assessment related to referral, eligibility, program planning, instruction, and placement for older students with educational learning needs. Candidates collaborate with families and other colleagues to assure nonbiased, meaningful assessment and decision making. Field experience with an older student is required in order to complete course assignments. Prerequisite: ISP 220, ISE 320 or ISM 320, EDU 340, ECH 360, and Admission into the Teacher Education Program. 4 Semester Hours.

ISP 220 Development and Characteristics of Typical and Atypical Learners. This course based on standards set by the Council for Exceptional Children (CEC), includes a focus on the cognitive, social, and behavioral development of typical and atypical learners. An understanding of the relationship of special education to schools, school systems, and other agencies is emphasized. Field experience is required in order to complete course assignments. 4 Semester Hours.

ISP 404 Intervention Specialist Professional Practices, Research and Preclinical Practice. This course focuses on research, ethical and professional practice standards. Candidates engage in professional activities and in learning communities that benefit individuals with exceptional learning needs, their families, colleagues, and their own professional growth. Extensive field experience is required in order to complete course assignments. In this course the candidate spends 12-13 hours per week for 7-8 weeks (90 hours) in a special education setting observing and applying theories, principles, and methods of teaching related to the candidate's major field of study. Prerequisite: ISP 220, ISE 320 or ISM 320, ISE 380 or ISM 380, and Admission into the Teacher Education Program. 4 Semester Hours.

ISP 470 Clinical Practice-Intervention Specialist. The candidate assumes all responsibilities of teaching in a special education setting. This course is graded S/U and is required for the Intervention Specialist teaching licensure. Group seminars to enable collaboration, evaluation, and reflection are arranged by the field placement coordinator. The clinical practitioner's setting for clinical practice (MRDD or public school), age range, and diverse or non-diverse will be opposite of the preclinical choice. Prerequisite: Admission into Clinical Practice. 12 Semester Hours