

**Mount Union Faculty**  
**Recently Published Works on Display in the Library**

**Biology Department**

**Dr. Charles A. McClaugherty, Ph.D., Professor, Biology**  
**Director, Huston-Brumbaugh Nature Center**  
**John D. Brumbaugh Chair in Environmental and Ecological Sciences**

1. McClaugherty, Charles and Bjorn Berg. *Plant Litter: Decomposition, Humus Formation, Carbon Sequestration*. New York: Springer, 2003. Print.
2. McClaugherty, Charles. "Risk Management in International Undergraduate Field Classes: A Costa Rican Case Study." *Council on Undergraduate Research Quarterly* 27.4 (2007): 147-152. Print.

**Dr. Kim M. Risley, Ph.D., Professor, Biology**  
**Department Chair, Biology**  
**Milton J. Lichty Chair in Biology**

Risley, Kim M. and Rosenthal, Kenneth S. "Common Killing Mechanism for Bactericidal Antibacterial Compounds." *Infectious Diseases in Clinical Practice* 21.1 (2013): 38-40. Print.

**Communications Department**

**Dr. Jamie Capuzza, Ph.D., Professor, Communications**  
**Department Chair, Communications**

1. Capuzza, Jamie Colette, and Leland G. Spencer. "Regressing, Progressing, Or Transgressing on the Small Screen? Transgender Characters on U.S. Scripted Television Series." *Communication Quarterly* DOI: 10.1080/01463373.2016.1221438 (2016).
2. Capuzza, Jamie Colette. "Improvements Still Needed for Transgender Coverage." *Newspaper Research Journal* 37.1 (2016): 82. Print.
3. Capuzza, Jamie C., and Leland G. Spencer. "Centering Gender Identity and Transgender Lives in Instructional Communication Research." *Communication Education* 65.1 (2016): 113. Print.
4. Spencer, Leland G., and Jamie C. Capuzza, eds. *Transgender Communication Studies: Histories, Trends, and Trajectories*. London: Lexington Books, 2015. Print.
5. Capuzza, Jamie Colette. "Who Defines Gender Diversity? Sourcing Routines and Representation in Mainstream U.S. News Stories about Transgenderism." *International Journal of Transgenderism* 15.3 (2014): 115-28. Print.

## **Education Department**

**Dr. Linda C. Burkey, Ph.D., Professor, Education**  
**Lester D. Crow Professor in Education**

Burkey, Linda C., et al. *Reading and Learning to Read*. 7<sup>th</sup> ed. Boston: Pearson, 2009. Print.

**Dr. Mandy Capel, Ph.D., Associate Professor, Education**  
**Director, Master of Arts in Educational Leadership**

Martin, Jennifer L., Tabitha Martin, and Mandy Capel. "Apple Pie and Ebonics: Language Diversity and Preparation for a Multicultural World." *Leadership and Research in Education: The Journal of the Ohio Council for Professors of Education Administration (OCPEA)* 1.October (2014): 35. Print.

**Dr. Jennifer L. Martin, Ph.D., Assistant Professor, Education**  
**Program Coordinator, Gender Studies**

1. Martin, Jennifer L., Ashley E. Nickels, and Martina Sharp-Grier, eds. *Feminist Pedagogy, Practice, and Activism*. New York: Routledge, 2017. Print.
2. Martin, Jennifer L., and Jane A. Beese. "Girls Talk Back: Changing School Culture through Feminist and Service-Learning Pedagogies." *The High School Journal* 99.3 (2016): 211-33. Print.
3. Martin, Jennifer L., and Martina L. Sharp-Grier. "Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, a Call and Response." *Qualitative Inquiry* (2016): 1. Print.
4. Martin, Jennifer L., and Jane A. Beese. Teaching for Educational Equity. Lanham: Rowman & Littlefield, 2016.
5. Beese, Jane A., and Jennifer Martin. "Misrepresenting *Brown*: Are Ohio Schools Lost in the Free Market? General Implications for Urban Education." *Urban Education*. DOI 10.1177/0042085916666929 (2016).
6. Martin, Jennifer L. *Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy*, Praeger, Santa Barbara, 2015.

**Dr. Ernest Oluwole Pratt, Ph. D., Associate Professor, Education**

Pratt, Ernest Oluwole. "Teacher Work Samples: Preservice Teachers Assess Their Impact on Student Learning of Mathematics." *The International Journal of Learning* 13.11 (2007): 99-106. Print.

## **English Department**

**Ms. Danielle Cordaro, M.A., Assistant Professor, English**  
**Director, Digital Writing and Oral Communication Studio**

Cordaro, Danielle. "Practical Uses for Session Reports among Faculty: A Case Study." *The Writing Lab* 38.9-10 (2014): 1, 2-6. Print.

**Dr. Rodney F. Dick, Ph.D., Associate Professor, English**  
**Director, Integrative Core**

1. Dick, Rodney F. "Does Interface Matter? A Study of Web Authoring and Editing By Inexperienced Web Writers." *Business Communications Quarterly*. (2006): 205-215. Print.
2. Dick, Rodney F. "The Writing Major As Shared Commitment." *What We Are Becoming: Development In Undergraduate Writing Majors*. Eds. Greg A. Giberson and Thomas A. Moriarty. Logan: Utah State University Press, 2010. 98-129. Print.

**Dr. Michael Olin-Hitt, Ph.D., Professor, English**

1. Olin-Hitt, Michael. *The Word of God Upon My Lips: A Messenger Speaks*. San Francisco: Council Oak Books, 2007. Print.
2. Olin-Hitt, Michael. *The Homegoing: A Novel*. Huron: Bottom Dog Press, 2012. Print.
3. Olin-Hitt, Michael. *Messiah Complex and Other Stories*. Beulah, CO: Middle Creek Publishing, 2016. Print.

**Dr. Gwen Gray Schwartz, Ph.D., Associate Professor, English**  
**Director, Written and Oral Communication**

1. Schwartz, Gwen Gray. "Coming to Terms: Generation 1.5 Students in Mainstream Composition." *The Reading Matrix* 4.3 (2004): 40-57. Print.
2. Schwartz, Gwen Gray. "Subtexting Mainstream Generation 1.5 Identities: Acculturation Theories at Work." *Reinventing Identities in Second Language Writing*. Eds. Michelle Cox, et al. Urbana: NCTE, 2010. 29-50. Print.

**Dr. Michelle Collins-Sibley, Ph.D., Professor, English**  
**Department Chair, Interdisciplinary and Liberal Studies**  
**Director, Africana Studies Program**

1. Collins-Sibley, Michelle. "Who Can Speak? Authority and Authenticity in Olaudah Equiano and Phillis Wheatley." *Journal of Colonialism and Colonial History* 5.3 (2004): n.p. Web. 11

Apr. 2011.

2. Collins-Sibley, G. Michelle. "Becoming the Bear": A Meditation on Racial Battle Fatigue, Resistance, and Grace in Academia." *Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy*. Ed. Jennifer L. Martin. Santa Barbara: Praeger, 2015. 81-89. Print.

**Mr. Frank Tascone, M.F.A., Assistant Professor, English**

Tascone, Frank. "Priscilla Gload." *Chautauqua* 7(2010): 218-228. Print.

**Dr. David Thiele, Ph.D., Associate Professor, English  
Department Chair, English**

1. Thiele, David. "Ruskin, Authority, and Adult Education." *Ruskin's Struggle for Coherence: Self-Representation through Art, Place, and Society*. Eds. Rachel Dickenson and Keith Hanley. Newcastle upon Tyne: Cambridge Scholars Press, 2006.138-153. Print.
2. Thiele, David. "That There Brutus: Elite Culture and Knowledge Diffusion in the Industrial Novels of Elizabeth Gaskell." *Victorian Literature and Culture* 35.1 (2007): 263-285. Print.

**History Department**

**Dr. John Louis Recchiuti, Ph.D., Professor, History  
Department Chair, History  
John E. and Helen Saffell Endowed Chair in Humanities**

Recchiuti, John Louis. *Civic Engagement: Social Science and Progressive-Era Reform in New York City*. Philadelphia: University of Pennsylvania Press, 2007. Print.

**Human Performance & Sport Business Department**

**Mr. Larry T. Kehres, M.Ed., Associate Professor, Human Performance & Sport Business  
Athletic Director**

1. Kehres, Larry T. "Building A Passing Series from Basic Sets." *Football: Offenses and Plays*. Eds. Bill Mallory and Don Nehlen. Champaign: Human Kinetics, Inc., 2006. 179-188. Print.
2. Kehres, Larry T. "Building and Sustaining a Divisional College Program." *The Football Coaching Bible*. Champaign: Human Kinetics, Inc., 2002. 105-114. Print.

**Dr. Lonnie Lowery, Ph.D., Associate Professor, Exercise Science**

1. Lowery, Lonnie M., James F. Edel, and Isaiah M. McBride. "Dietary Protein and Strength Athletes." *Strength and Conditioning Journal* 34.4 (2012): 26-32. Print.

2. Lowery, Lonnie M. "The Safety Debate Regarding Dietary Protein in Strength Athletes." *Dietary Protein and Resistance Exercise*. Eds. Lonnie M. Lowery and Jose Antonio. Boca Raton: Taylor & Francis, 2012. 41-68. Print.

**Dr. Ronald W. Mendel, Ph.D., Professor, Exercise Science**

1. Mendel, Ronald W., Jose Antonio, and Tim Ziengenfuss. "Ergogenic Aids." *Conditioning for Strength and Human Performance*. Eds. T. Jeff Chandler and Lee E. Brown. Philadelphia: Wolters Kluwer Health/Lippincott Williams and Wilkins, 2008. 404-422. Print.
2. Mendel, Ronald W. "Weight Control with Dietary Protein." *Dietary Protein and Resistance Exercise*. Eds. Lonnie M. Lowery and Jose Antonio. Boca Raton: Taylor & Francis, 2012. 115-134. Print.

**Dr. James E. Thoma, Ph.D., Professor, Sports Business  
Director, Sports Business**

Thoma, James. E. *Sport Governance In the Global Community*. Morgantown: Fitness Information Technology, 2003. Print.

**Mathematics Department**

**Dr. Anne Triplett, Ph.D., Professor, Mathematics**

Triplett, Anne. "A Closer Look at the 24 Game." *International Journal of Applied Science and Technology*, 1.5 (2011): 161-164. Print.

**Music Department**

**Dr. Grant Cook III, Ph.D., Professor, Music  
Director Choral Activities**

Cook, Grant William, III. "'I was Now in the Birthplace of Beethoven': The First European Research Expedition of Alexander Wheelock Thayer, 1849-1851." *The Beethoven Journal* 31.2 (2016): 71. Print.

**Dr. James E. Perone, Ph.D., Professor, Music  
Margaret Morgan Ramsey Professor in Music  
Associate Dean of the Faculty**

1. Perone, James E. *The Words and Music of Melissa Etheridge*. Santa Barbara: Praeger, 2014. Print.
2. Perone, James E. *The Words and Music of Elvis Costello*. Santa Barbara: Praeger, 2015. Print.
3. Perone, James E. *Smash Hits: The 100 Songs that Defined America*. Santa Barbara: Greenwood, 2016. Print.

## **Philosophy & Religious Studies Department**

**Dr. Nicole L. Johnson, Ph.D., Associate Professor, Philosophy & Religious Studies  
Interdisciplinary & Liberal Studies  
Co-Director, Honors Program**

Johnson, Nicole L. *Practicing Discipleship: Lived Theologies of Nonviolence in Conversation with the Doctrine of the United Methodist Church*. Eugene: Pickwick Publications, 2009. Print.

**Dr. Susan E. Haddox, Ph.D., Associate Professor, Philosophy & Religious Studies  
Department Chair, Philosophy & Religious Studies  
Co-Director, Honors Program**

1. Haddox, Susan E. *Metaphor and Masculinity in Hosea*. New York: Peter Lang, 2011. Print.
2. Haddox, Susan E. "Is there a "Biblical Masculinity"? Masculinities in the Hebrew Bible." *Word & World* 36.1 (2016): 5. Print.

## **Physics & Astronomy Department**

**Dr. Robert Ekey, Jr., Ph.D., Associate Professor, Physics and Astronomy  
Department Chair, Physics and Astronomy**

1. Ekey, Robert C., et al. "Double resonance spectroscopy of the  $D^1 \Pi_u^+$  and  $B'' \bar{B}^1 \Sigma_u^+$  states near the third dissociation threshold of  $H_2$ ." *Journal of Physics B: Atomic, Molecular and Optical* 46.23 (2013): 235101. Print.
2. Ekey, Robert C., et al. "Observations of the High Vibrational Levels of the  $B'' \bar{B}^1 \Sigma_u^+$  state of  $H_2$ ." *The Journal of Chemical Physics* 144 (2016): 014307. Print.

## **Political Science & International Studies Department**

**Dr. Jack P. DeSario, Ph.D., Professor, Political Science  
Director, Legal Studies**

1. DeSario, Jack P. and William D. Mason. *Dr. Sam Sheppard on Trial: The Prosecutors and the Marilyn Sheppard Murder*. Kent: Kent State University Press, 2003. Print.
2. DeSario, Jack P., Joseph D. Russo, and Richard G. Johnson. "A Legal, Political, and Ethical Analysis of Judicial Selection in Ohio: A Proposal for Reform." *Capital University Law Review* 38.4 (2010): 825-856. Print.

**Dr. Michael Grossman, Ph.D., Professor, Political Science and International Studies**

1. Grossman, Michael. "Ethnicity and National Identity Externalized: Impact of Identity on Foreign Policy in Post-Soviet Ukraine." *The Politics of Ethnicity and National Identity*. Ed. Santosh C. Saha. New York: Peter Lang, 2007. 29-52. Print.
2. Grossman, Michael and Ronald Eric Mathews, Eds. *Perspectives on the Legacy of George W. Bush*. Newcastle upon Tyne: Cambridge Scholars Publishers, 2009. Print.
3. Grossman, Michael, and Francis Schortgen. "Building a National Security Program at a Small School: Identifying Opportunities and Overcoming Challenges." *Journal of Political Science Education* 12.3 (2016): 318. Print.
4. Grossman, Michael. "Introduction: President Obama's Legacy and Record." *PS: Political Science & Politics* 50.1 (2017): 23-6. Print.

**Dr. Laura Kumler, Ph.D., Assistant Professor, Political Science and International Studies  
Internship Coordinator and Faculty Liaison to the Regula Center**

Martin, Jennifer L., and Lori M. Kumler. "Women in Leadership: A Consideration of Lingering Challenges and Intriguing Possibilities." *Why Congress Needs Women: Bringing Sanity to the House and Senate*. Ed. Michele A. Paludi. Santa Barbara: Praeger, 2016. 31-46. Print.

**Dr. Francis Schortgen, Ph.D., Associate Professor, Political Science and International Studies  
Department Chair, Political Science and International Studies**

1. Schortgen, Francis and Shalendra Sharma. "Manufacturing Dissent: Domestic and International Ramifications of China's Summer of Labor Unrest." *ProtoSociology* 29 (2012): 77-97. Print.
2. Schortgen, Francis. "Reassessing China's Democratic Potential: Emerging Middle Class, Political Consciousness, and Social Unrest." *Asian Profile* 40.5 (2012): 449-462. Print.
3. Schortgen, Francis, and Michael Grossman. "Building a National Security Program at a Small School: Identifying Opportunities and Overcoming Challenges." *Journal of Political Science Education* 12.3 (2016): 318. Print.

**Psychology Department**

**Dr. Michael M. Knepp, Ph.D., Associate Professor, Psychology and Neuroscience  
Department Chair, Psychology, Neuroscience, & Human Development**

1. Knepp, Michael M., Erin R. Krafka, and Erika M. Druzina. "The Impact of Trait Worry and Emotion Regulation on Heart Rate Variability." *Cogent Psychology* 2.1 (2015) Print.
2. Knepp, Michael M., et al. "Registered Replication Report: Hart & Albarracin (2011)." *Perspectives on Psychological Science* 11.1 (2016): 158. Print.

**Sociology and Criminal Justice Department**

**Dr. Andrew Bain, Ph.D., Assistant Professor, Sociology and Criminal Justice**  
**Director of Criminal Justice**

1. Bain, Andy, et al. "Calling the Police: The use of Non-Emergency 101 in England and Wales." *Police Journal: Theory, Practice and Principles*. 89.1 (2016): February 9, 2016. Web.
2. Bain, Andy. "Education and Policing: An Expectation of Professionalism." *ACJS Today* XLI.2 (2016): 14. Print.
3. Bain, Andy, ed. *Law Enforcement and Technology: Understanding the use of Technology for Policing*. London: Palgrave Macmillan, 2016. Print.
4. Bain, Andy, and Mark Lauchs, eds. *Understanding the Outlaw Motorcycle Gangs: International Perspectives*. Durham: Carolina Academic Press, LLC, 2017. Print.

**Dr. Naoko Oyabu-Mathis, Ph.D., Professor, Sociology**

Oyabu-Mathis, Naoko, Keiko Hiraoka, and Tamao Suzuki. "Attitude Toward Elder Care: Comparison between Japanese Students and U.S. Students." *Journal of the Faculty of Social Information Science* 12.12 (2006): 17-25. Print.

**Dr. Bryan K. Robinson, Ph.D., Assistant Professor, Sociology and Criminal Justice**

1. Robinson, Bryan K. *Lethal Violence and Religion: Institutional and Denominational Effects on Homicide and Suicides in U.S. Counties*. El Paso: LFB Scholarly Publishing LLC, 2015. Print.
2. Robinson, Bryan K. "Technology at Work: Attitudes Toward Law Enforcement in "Social" Media." *Law Enforcement and Technology: Understanding the use of Technology for Policing*. Ed. Andy Bain. London: Palgrave Macmillan, 2016. 63. Print.

**World Languages and Cultures Department**

**Dr. Litong Chen, PhD., Assistant Professor, Chinese**

Chen, Litong. "Development of Daohua: Social Contexts of a Chinese-Tibetan Creole." *Asian Highlands Perspectives* 44 (2017): 122. Print.

**Dr. Hamako Furuhashi-Turner, PhD., Professor, Japanese**

Furuhashi-Turner, Hamako. "Use of Comics *Manga* as a Learning Tool to Teach Translation of Japanese." *The Journal of Language Teaching and Learning* 2 (2013): 72. Web.



**Dr. Bertrand Landry, PhD., Assistant Professor, French**

Landrey, Bertrand and Roxanne Decker Lalande, eds. North American Society for Seventeenth-Century French Literature. Conference. *Nourritures : Actes Du 40e congrÃs Annuel De La North American Society for Seventeenth-Century French Literature, Lafayette College, 24-26 Avril 2008*. Tübingen: Narr, 2010. Print.

2<sup>nd</sup> Floor Display Cases  
September 19, 2017