

Mount Union Faculty
Recently Published Works on Display in the Library

Biology Department

Dr. Charles A. McClaugherty, Ph.D., Professor, Biology
Director, Huston-Brumbaugh Nature Center
John D. Brumbaugh Chair in Environmental and Ecological Sciences

1. McClaugherty, Charles and Bjorn Berg. *Plant Litter: Decomposition, Humus Formation, Carbon Sequestration*. New York: Springer, 2003. Print.
2. McClaugherty, Charles. "Risk Management in International Undergraduate Field Classes: A Costa Rican Case Study." *Council on Undergraduate Research Quarterly* 27.4 (2007): 147-152. Print.

Dr. Christopher Marks, Ph.D., Assistant Professor, Biology

Marks, Christopher, et al. "Incubation Temperature Alters Temperature-Dependent Oxygen Consumption in Northern Bobwhite Quail Hatchlings (*Colinus Virginianus*)." *Physiological & Biochemical Zoology* 90.4 (2017): 478-83. Print.

Dr. Kim M. Risley, Ph.D., Professor, Biology
Department Chair, Biology
Milton J. Lichty Chair in Biology

Risley, Kim M. and Rosenthal, Kenneth S. "Common Killing Mechanism for Bactericidal Antibacterial Compounds." *Infectious Diseases in Clinical Practice* 21.1 (2013): 38-40. Print.

Communications Department

Dr. Jamie Capuzza, Ph.D., Professor, Communications
Department Chair, Communications

1. Capuzza, Jamie Colette, and Leland G. Spencer. "Regressing, Progressing, Or Transgressing on the Small Screen? Transgender Characters on U.S. Scripted Television Series." *Communication Quarterly* DOI: 10.1080/01463373.2016.1221438 (2016).
2. Capuzza, Jamie Colette. "Improvements Still Needed for Transgender Coverage." *Newspaper Research Journal* 37.1 (2016): 82. Print.
3. Capuzza, Jamie C., and Leland G. Spencer. "Centering Gender Identity and Transgender Lives in Instructional Communication Research." *Communication Education* 65.1 (2016): 113. Print.

4. Spencer, Leland G., and Jamie C. Capuzza, eds. *Transgender Communication Studies: Histories, Trends, and Trajectories*. London: Lexington Books, 2015. Print.
5. Capuzza, Jamie Colette. "Who Defines Gender Diversity? Sourcing Routines and Representation in Mainstream U.S. News Stories about Transgenderism." *International Journal of Transgenderism* 15.3 (2014): 115-28. Print.

Education Department

Dr. Linda C. Burkey, Ph.D., Professor, Education
Lester D. Crow Professor in Education

Burkey, Linda C., et al. *Reading and Learning to Read*. 7th ed. Boston: Pearson, 2009. Print.

Dr. Mandy Capel, Ph.D., Associate Professor, Education
Director, Master of Arts in Educational Leadership

Martin, Jennifer L., Tabitha Martin, and Mandy Capel. "Apple Pie and Ebonics: Language Diversity and Preparation for a Multicultural World." *Leadership and Research in Education: The Journal of the Ohio Council for Professors of Education Administration (OCPEA)* 1.October (2014): 35. Print.

Dr. Jennifer L. Martin, Ph.D., Assistant Professor, Education
Program Coordinator, Gender Studies

1. Martin, Jennifer L., Ashley E. Nickels, and Martina Sharp-Grier, eds. *Feminist Pedagogy, Practice, and Activism*. New York: Routledge, 2017. Print.
2. Martin, Jennifer L., and Jane A. Beese. "Girls Talk Back: Changing School Culture through Feminist and Service-Learning Pedagogies." *The High School Journal* 99.3 (2016): 211-33. Print.
3. Martin, Jennifer L., and Martina L. Sharp-Grier. "Broken Windows, Broken Promises: Grief, Privilege, and Hope in the Mythical Post Racial, a Call and Response." *Qualitative Inquiry* (2016): 1. Print.
4. Martin, Jennifer L., and Jane A. Beese. Teaching for Educational Equity. Lanham: Rowman & Littlefield, 2016.
5. Beese, Jane A., and Jennifer Martin. "Misrepresenting *Brown*: Are Ohio Schools Lost in the Free Market? General Implications for Urban Education." *Urban Education*. DOI 10.1177/0042085916666929 (2016).
6. Martin, Jennifer L. *Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy*, Praeger, Santa Barbara, 2015.

Dr. Ernest Oluwole Pratt, Ph. D., Associate Professor, Education

Pratt, Ernest Oluwole. "Teacher Work Samples: Preservice Teachers Assess Their Impact on Student Learning of Mathematics." *The International Journal of Learning* 13.11 (2007): 99-106. Print.

English Department

Dr. Danielle Cordaro, Ph.D., Assistant Professor, English
Director, Digital Writing and Oral Communication Studio

1. Cordaro, Danielle, and Pishotti, Gabriella. "Preparing for the Change: The Development of a Multiliteracy Communication." *Communication Center Journal* 3.1 (2017): 112. Print.
2. Cordaro, Danielle. "Practical Uses for Session Reports among Faculty: A Case Study." *The Writing Lab* 38.9-10 (2014): 1, 2-6. Print.

Dr. Rodney F. Dick, Ph.D., Associate Professor, English
Director, Integrative Core

1. Dick, Rodney F. "Does Interface Matter? A Study of Web Authoring and Editing By Inexperienced Web Writers." *Business Communications Quarterly*. (2006): 205-215. Print.
2. Dick, Rodney F. "The Writing Major As Shared Commitment." *What We Are Becoming: Development In Undergraduate Writing Majors*. Eds. Greg A. Giberson and Thomas A. Moriarty. Logan: Utah State University Press, 2010. 98-129. Print.

Dr. Michael Olin-Hitt, Ph.D., Professor, English

1. Olin-Hitt, Michael. *The Word of God Upon My Lips: A Messenger Speaks*. San Francisco: Council Oak Books, 2007. Print.
2. Olin-Hitt, Michael. *The Homegoing: A Novel*. Huron: Bottom Dog Press, 2012. Print.
3. Olin-Hitt, Michael. *Messiah Complex and Other Stories*. Beulah, CO: Middle Creek Publishing, 2016. Print.

Dr. Gwen Gray Schwartz, Ph.D., Associate Professor, English
Director, Written and Oral Communication

1. Schwartz, Gwen Gray. "Coming to Terms: Generation 1.5 Students in Mainstream Composition." *The Reading Matrix* 4.3 (2004): 40-57. Print.
2. Schwartz, Gwen Gray. "Subtexting Mainstream Generation 1.5 Identities: Acculturation Theories at Work." *Reinventing Identities in Second Language Writing*. Eds. Michelle Cox, et al. Urbana: NCTE, 2010. 29-50. Print.

Dr. Michelle Collins-Sibley, Ph.D., Professor, English
Department Chair, Interdisciplinary and Liberal Studies
Director, Africana Studies Program

1. Collins-Sibley, Michelle. "Who Can Speak? Authority and Authenticity in Olaudah Equiano and Phillis Wheatley." *Journal of Colonialism and Colonial History* 5.3 (2004): n.p. Web. 11 Apr. 2011.
2. Collins-Sibley, G. Michelle. "Becoming the Bear": A Meditation on Racial Battle Fatigue, Resistance, and Grace in Academia." *Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy*. Ed. Jennifer L. Martin. Santa Barbara: Praeger, 2015. 81-89. Print.

Mr. Frank Tascone, M.F.A., Assistant Professor, English

Tascone, Frank. "Priscilla Gload." *Chautauqua* 7(2010): 218-228. Print.

Dr. David Thiele, Ph.D., Associate Professor, English
Department Chair, English

1. Thiele, David. "Ruskin, Authority, and Adult Education." *Ruskin's Struggle for Coherence: Self-Representation through Art, Place, and Society*. Eds. Rachel Dickenson and Keith Hanley. Newcastle upon Tyne: Cambridge Scholars Press, 2006.138-153. Print.
2. Thiele, David. "That There Brutus: Elite Culture and Knowledge Diffusion in the Industrial Novels of Elizabeth Gaskell." *Victorian Literature and Culture* 35.1 (2007): 263-285. Print.

History Department

Dr. John Louis Recchiuti, Ph.D., Professor, History
Department Chair, History
John E. and Helen Saffell Endowed Chair in Humanities

Recchiuti, John Louis. *Civic Engagement: Social Science and Progressive-Era Reform in New York City*. Philadelphia: University of Pennsylvania Press, 2007. Print.

Human Performance & Sport Business Department

Mr. Larry T. Kehres, M.Ed., Associate Professor, Human Performance & Sport Business
Athletic Director

1. Kehres, Larry T. "Building A Passing Series from Basic Sets." *Football: Offenses and Plays*. Eds. Bill Mallory and Don Nehlen. Champaign: Human Kinetics, Inc., 2006. 179-188. Print.
2. Kehres, Larry T. "Building and Sustaining a Divisional College Program." *The Football Coaching Bible*. Champaign: Human Kinetics, Inc., 2002. 105-114. Print.

Dr. Lonnie Lowery, Ph.D., Associate Professor, Exercise Science

1. Lowery, Lonnie M., James F. Edell, and Isaiah M. McBride. "Dietary Protein and Strength Athletes." *Strength and Conditioning Journal* 34.4 (2012): 26-32. Print.
2. Lowery, Lonnie M. "The Safety Debate Regarding Dietary Protein in Strength Athletes." *Dietary Protein and Resistance Exercise*. Eds. Lonnie M. Lowery and Jose Antonio. Boca Raton: Taylor & Francis, 2012. 41-68. Print.

Dr. Ronald W. Mendel, Ph.D., Professor, Exercise Science

1. Mendel, Ronald W., Jose Antonio, and Tim Ziengenfuss. "Ergogenic Aids." *Conditioning for Strength and Human Performance*. Eds. T. Jeff Chandler and Lee E. Brown. Philadelphia: Wolters Kluwer Health/Lippincott Williams and Wilkins, 2008. 404-422. Print.
2. Mendel, Ronald W. "Weight Control with Dietary Protein." *Dietary Protein and Resistance Exercise*. Eds. Lonnie M. Lowery and Jose Antonio. Boca Raton: Taylor & Francis, 2012. 115-134. Print.

**Dr. James E. Thoma, Ph.D., Professor, Sports Business
Director, Sports Business**

Thoma, James. E. *Sport Governance In the Global Community*. Morgantown: Fitness Information Technology, 2003. Print.

Mathematics Department

Dr. Anne Triplett, Ph.D., Professor, Mathematics

Triplett, Anne. "A Closer Look at the 24 Game." *International Journal of Applied Science and Technology*, 1.5 (2011): 161-164. Print.

Music Department

**Dr. Grant Cook III, Ph.D., Professor, Music
Director Choral Activities**

Cook, Grant William, III. "'I was Now in the Birthplace of Beethoven': The First European Research Expedition of Alexander Wheelock Thayer, 1849-1851." *The Beethoven Journal* 31.2 (2016): 71. Print.

**Dr. James E. Perone, Ph.D., Professor, Music
Margaret Morgan Ramsey Professor in Music
Associate Dean of the Faculty**

1. Perone, James E. *The Words and Music of James Taylor*. Santa Barbara: Praeger, 2018. Print.
2. Perone, James E. *The Words and Music of Taylor Swift*. Santa Barbara: Praeger, 2017. Print.
3. Perone, James E. *Smash Hits: The 100 Songs that Defined America*. Santa Barbara: Greenwood, 2016. Print.
4. Perone, James E. *The Words and Music of Elvis Costello*. Santa Barbara: Praeger, 2015. Print.

Philosophy & Religious Studies Department

**Dr. Nicole L. Johnson, Ph.D., Associate Professor, Philosophy & Religious Studies
Interdisciplinary & Liberal Studies
Co-Director, Honors Program**

Johnson, Nicole L. *Practicing Discipleship: Lived Theologies of Nonviolence in Conversation with the Doctrine of the United Methodist Church*. Eugene: Pickwick Publications, 2009. Print.

**Dr. Susan E. Haddox, Ph.D., Associate Professor, Philosophy & Religious Studies
Department Chair, Philosophy & Religious Studies
Co-Director, Honors Program**

1. Haddox, Susan E. *Metaphor and Masculinity in Hosea*. New York: Peter Lang, 2011. Print.
2. Haddox, Susan E. "Is there a "Biblical Masculinity"? Masculinities in the Hebrew Bible." *Word & World* 36.1 (2016): 5. Print.

Physics & Astronomy Department

**Dr. Robert Ekey, Jr., Ph.D., Associate Professor, Physics and Astronomy
Department Chair, Physics and Astronomy**

1. Ekey, Robert C., et al. "Double resonance spectroscopy of the $D^1 \Pi_u^+$ and $B'' \bar{B}^1 \Sigma_u^+$ states near the third dissociation threshold of H_2 ." *Journal of Physics B: Atomic, Molecular and Optical* 46.23 (2013): 235101. Print.
2. Ekey, Robert C., et al. "Observations of the High Vibrational Levels of the $B'' \bar{B}^1 \Sigma_u^+ B'' \bar{B}^1 \Sigma_u^+$ state of H_2 ." *The Journal of Chemical Physics* 144 (2016): 014307. Print.

Political Science & International Studies Department

**Dr. Jack P. DeSario, Ph.D., Professor, Political Science
Director, Legal Studies**

1. DeSario, Jack P. and William D. Mason. *Dr. Sam Sheppard on Trial: The Prosecutors and the Marilyn Sheppard Murder*. Kent: Kent State University Press, 2003. Print.

2. DeSario, Jack P., Joseph D. Russo, and Richard G. Johnson. "A Legal, Political, and Ethical Analysis of Judicial Selection in Ohio: A Proposal for Reform." *Capital University Law Review* 38.4 (2010): 825-856. Print.

Dr. Michael Grossman, Ph.D., Professor, Political Science and International Studies

1. Grossman, Michael. "Ethnicity and National Identity Externalized: Impact of Identity on Foreign Policy in Post-Soviet Ukraine." *The Politics of Ethnicity and National Identity*. Ed. Santosh C. Saha. New York: Peter Lang, 2007. 29-52. Print.
2. Grossman, Michael and Ronald Eric Mathews, Eds. *Perspectives on the Legacy of George W. Bush*. Newcastle upon Tyne: Cambridge Scholars Publishers, 2009. Print.
3. Grossman, Michael, and Francis Schortgen. "Building a National Security Program at a Small School: Identifying Opportunities and Overcoming Challenges." *Journal of Political Science Education* 12.3 (2016): 318. Print.
4. Grossman, Michael. "Introduction: President Obama's Legacy and Record." *PS: Political Science & Politics* 50.1 (2017): 23-6. Print.

**Dr. Laura Kumler, Ph.D., Assistant Professor, Political Science and International Studies
Internship Coordinator and Faculty Liaison to the Regula Center**

- Martin, Jennifer L., and Lori M. Kumler. "Women in Leadership: A Consideration of Lingering Challenges and Intriguing Possibilities." *Why Congress Needs Women: Bringing Sanity to the House and Senate*. Ed. Michele A. Paludi. Santa Barbara: Praeger, 2016. 31-46. Print.

**Dr. Francis Schortgen, Ph.D., Associate Professor, Political Science and International Studies
Department Chair, Political Science and International Studies**

1. Schortgen, Francis and Shalendra Sharma. "Manufacturing Dissent: Domestic and International Ramifications of China's Summer of Labor Unrest." *ProtoSociology* 29 (2012): 77-97. Print.
2. Schortgen, Francis. "Reassessing China's Democratic Potential: Emerging Middle Class, Political Consciousness, and Social Unrest." *Asian Profile* 40.5 (2012): 449-462. Print.
3. Schortgen, Francis, and Michael Grossman. "Building a National Security Program at a Small School: Identifying Opportunities and Overcoming Challenges." *Journal of Political Science Education* 12.3 (2016): 318. Print.

Psychology Department

**Dr. Michael M. Knepp, Ph.D., Associate Professor, Psychology and Neuroscience
Department Chair, Psychology, Neuroscience, & Human Development**

1. Knepp, Michael M., Erin R. Krafka, and Erika M. Druzina. "The Impact of Trait Worry and Emotion Regulation on Heart Rate Variability." *Cogent Psychology* 2.1 (2015) Print.
2. Knepp, Michael M., et al. "Registered Replication Report: Hart & Albarracin (2011)." *Perspectives on Psychological Science* 11.1 (2016): 158. Print.

Sociology and Criminal Justice Department

Dr. Andrew Bain, Ph.D., Assistant Professor, Sociology and Criminal Justice Director of Criminal Justice

1. Bain, Andy, et al. "Calling the Police: The use of Non-Emergency 101 in England and Wales." *Police Journal: Theory, Practice and Principles*. 89.1 (2016): February 9, 2016. Web.
2. Bain, Andy. "Education and Policing: An Expectation of Professionalism." *ACJS Today* XLI.2 (2016): 14. Print.
3. Bain, Andy, ed. *Law Enforcement and Technology: Understanding the use of Technology for Policing*. London: Palgrave Macmillan, 2016. Print.
4. Bain, Andy, and Mark Lauchs, eds. *Understanding the Outlaw Motorcycle Gangs: International Perspectives*. Durham: Carolina Academic Press, LLC, 2017. Print.

Dr. Naoko Oyabu-Mathis, Ph.D., Professor, Sociology

Oyabu-Mathis, Naoko, Keiko Hiraoka, and Tamao Suzuki. "Attitude Toward Elder Care: Comparison between Japanese Students and U.S. Students." *Journal of the Faculty of Social Information Science* 12.12 (2006): 17-25. Print.

Dr. Bryan K. Robinson, Ph.D., Assistant Professor, Sociology and Criminal Justice

1. Robinson, Bryan K. *Lethal Violence and Religion: Institutional and Denominational Effects on Homicide and Suicides in U.S. Counties*. El Paso: LFB Scholarly Publishing LLC, 2015. Print.
2. Robinson, Bryan K. "Technology at Work: Attitudes Toward Law Enforcement in "Social" Media." *Law Enforcement and Technology: Understanding the use of Technology for Policing*. Ed. Andy Bain. London: Palgrave Macmillan, 2016. 63. Print.

World Languages and Cultures Department

Dr. Litong Chen, PhD., Assistant Professor, Chinese

Chen, Litong. "Development of Daohua: Social Contexts of a Chinese-Tibetan Creole." *Asian Highlands Perspectives* 44 (2017): 122. Print.

Dr. Hamako Furuhashi-Turner, PhD., Professor, Japanese

Furuhashi-Turner, Hamako. "Use of Comics *Manga* as a Learning Tool to Teach Translation of Japanese." *The Journal of Language Teaching and Learning* 2 (2013): 72. Web.

Dr. Bertrand Landry, PhD., Assistant Professor, French

Landry, Bertrand and Roxanne Decker Lalande, eds. North American Society for Seventeenth-Century French Literature. Conference. *Nourritures : Actes Du 40e congrÃs Annuel De La North American Society for Seventeenth-Century French Literature, Lafayette College, 24-26 Avril 2008*. Tubingen: Narr, 2010. Print.

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