

## 2017-2018 Middle Childhood Education Course Descriptions

### Middle Childhood

**MCH 205 Foundations of Middle Childhood Education.** The course emphasizes the role of the teacher in the middle school and the relationship between the diverse needs of the young adolescent and the curriculum. Field experience is required in order to complete course assignments. Prerequisite: EDU 150 or MUS 150. 2 Semester Hours.

**MCH 315 Teaching Social Studies in the Middle School.** This course includes a study of the objectives, content, materials and methods of instruction essential for teaching social studies in the middle school. A focus on Ohio history is emphasized. Field experience is required in order to complete course assignments. Prerequisite: Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 320 Teaching Mathematics in the Middle School.** A national and state standards-based study of the goals, content, materials, technology and methods of teaching mathematics in the middle school is emphasized. Field experience is required in order to complete course assignments. Prerequisite: Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 325 Teaching Language Arts in the Middle School.** This course focuses on the theories, issues, purposes, materials, technology and processes for teaching the language arts with special attention to narrative reading and writing in the middle school. Field experience is required in order to complete course assignments. Prerequisite: Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 335 Teaching Science in the Middle School.** A national and state standards-based study of objectives, content, materials, technology and methods of teaching science in the middle school is emphasized. Field experience is required in order to complete course assignments. Prerequisite: Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 345 Content Area Reading and Writing in Middle School.** Emphasis is placed on the development, purpose, methods, materials, technology, and processes of teaching reading and writing and study skills, applicable to the content areas in the middle school curriculum. A firm knowledge base and skills in planning, instruction, and assessment, based on the Ohio Department of Education's Competency-Based Language Arts Model curriculum and Association of Middle Level Educators (AMLE) Standards, is developed. The understanding of reading and writing, as well as the other language arts strands as interactive processes influenced by various factors and sensitive to individual differences of young adolescents (e.g., diversity, exceptionality), is emphasized. Special attention is devoted to understanding collaboration in designing interdisciplinary teaching units appropriate for a diverse population of young adolescents. Thirty clock hours of field experience are required. When taken concurrently with another middle school methods courses sixty field experience hours are required. Prerequisite: Admission to the Teacher Education Program. 4 Semester Hours.

**MCH 404 Middle Childhood Professional Practices, Research and Preclinical Practice.** This course focuses on professional, ethical, and professional practice (NMSA) standards, as well as "best practice" research through professional activities, research, and scholarship. The course also focuses on such topics as classroom management, collaborating in teams to create and teach interdisciplinary units appropriate for a diverse population, and advising middle school students. Candidates spend 12-13 hours per week for 7-8 weeks (90 hours) in a middle school grade setting daily observing and applying theories, principles, and methods of teaching related to Middle Childhood Education. Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 440 Middle Childhood Assessment and Literacy Practices.** This course explores theories of literacy and multiple forms of current literacy assessment and instruction for middle school grades. The field experience includes an intensive case study, which incorporates reading assessment as a function of interdisciplinary content, as well as diagnosis and remediation of a school-aged student. Prerequisite: MCH 325 or MCH 345. Admission into the Teacher Education Program. 4 Semester Hours.

**MCH 470 Clinical Practice-Middle Childhood.** The candidate assumes full responsibilities of teaching in a middle school setting, with placement in two areas of emphasis. A special emphasis is on self-reflection, professional development and a commitment to lifelong learning. This course is graded S/U and is required for the middle childhood licensure. Group seminars are arranged by the field placement coordinator. The clinical practitioner's setting for clinical practice (diverse or nondiverse) will be the opposite of the preclinical choice. Prerequisite: Admission into Clinical Practice. 12 Semester Hours.