

2017-2018 Spanish Course Descriptions

Spanish

SPN 101 Elementary Spanish I. A course designed to develop listening, speaking, writing, and reading skills in Spanish as well as cultural competency in the Hispanic world. SPN 101 is intended for students with no prior knowledge of Spanish or those who have had 2 years or less of high school Spanish. Prerequisite: none. 4 Semester Hours.

SPN 102 Elementary Spanish II. A course designed to enhance and further develop listening, speaking, writing, and reading skills in Spanish as well as cultural competency in the Hispanic world. Successful completion of this course satisfies the Foreign Language Proficiency requirement. Prerequisite: SPN 101 or 2 or more years of high school Spanish. 4 Semester Hours.

SPN 111 Experiential Learning in a Latin American Country. In this course, high school or transfer students who have completed an Amigos de las Américas service learning experience in a Spanish-speaking country prior to beginning classes at the University of Mount Union will complete a series of evaluative assignments. This course does not satisfy the foreign language proficiency requirement. No more than four credits from the Amigos de las Américas experience may count toward the Spanish major or minor. This course does not count as part of the study abroad experience required for the Spanish major. Graded S/U. 1-4 Semester Hours (based on the granting of one-credit for every two weeks spent at the Amigos de las Américas project site and completion of the coursework in SPN 111). Prerequisite: Completion of an Amigos de las Américas program prior to beginning classes at the University of Mount Union.

SPN 201 Spanish-language Cinema. A course designed as a general review of Spanish grammar structured around films from the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing, and reading skills in Spanish with a heavy emphasis on culture. Prerequisite: SPN 102, passing the University of Mount Union proficiency test, or permission of the instructor. 4 Semester Hours.

SPN 202 Introduction to Hispanic Literature. A course designed as a general review of Spanish grammar structured around readings from the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing and reading skills in Spanish with a heavy emphasis on culture. Prerequisite: SPN 102, passing the University of Mount Union proficiency test, or permission of the instructor. 4 Semester Hours.

SPN 203 Introduction to Hispanic Civilization. A course designed as a general review of Spanish grammar structured around the history and contemporary societies of the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing, and reading skills in Spanish with a heavy emphasis on culture. Prerequisite: SPN 102, passing the University of Mount Union proficiency test, or permission of the instructor. 4 Semester Hours.

SPN 204 Introduction to Hispanic Theatre. A course designed as a general review of Spanish grammar structured around plays from the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing and reading skills in Spanish with a heavy emphasis on culture. Prerequisite: SPN 102, passing the University of Mount Union proficiency test, or permission of the instructor. 4 Semester Hours.

SPN 205 Spanish and Spanish-American Pop Culture. A course designed as a general review of Spanish grammar structured around music, films, and readings from the Spanish-speaking world. This course is designed to enhance and further develop listening, speaking, writing, and reading skills in Spanish with a heavy emphasis on culture. Prerequisite: SPN 102, passing the University of Mount Union proficiency test, or permission of the instructor. 4 Semester Hours.

SPN 210 Travel Seminar. In this course students will participate in a faculty-led trip to a Spanish-speaking location. 1-4 Semester Hours.

SPN 211 Pre-trip Service Learning in a Spanish-speaking Country. In this course students will participate in a pre-trip service learning experience in a Spanish-speaking country that has been arranged via the Amigos de las Americas organization and complete pre-experience coursework assigned by a Spanish instructor at the University of Mount Union. This course does not count toward the study abroad experience required for the Spanish major. Graded S/U. Prerequisite: Enrollment in the Amigos de las Americas service learning program. 1 Semester Hour.

SPN 212 Service Learning in a Spanish-Speaking Country. In this course students will develop projects in Spanish and English to synthesize and share with local communities their Amigos de las Americas service learning experience. This course does not count toward the study abroad experience required for the Spanish major. Graded S/U. Prerequisite: Enrollment in the Amigos de las Americas service learning program in Latin America. 3 Semester Hours.

SPN 220 Gender and Ethnicity in Spanish-American Literature. An exploration of gender and ethnicity as revealed through Spanish-American literature supplemented by postcolonial writings that will examine these themes within a global context. Emphasis will be placed on viewing the texts from the perspective of women and minorities. Prerequisite: SPN 201, SPN 202, SPN 203, SPN 204, or SPN 205. 4 Semester Hours.

SPN 221 Spanish and Spanish-American Culture and Civilization. A study of the culture and civilization of Spain, pre-Columbian civilizations and their impact upon today's Spanish-speaking world. Taught in English, but with some required work in Spanish. Spanish majors and minors will be encouraged to do all of the readings and the written work in Spanish. This course does not satisfy the Foreign Language Proficiency requirement. 4 Semester Hours.

SPN 222 Hispanic Literature in Translation. A study of major literary works from various parts of the Spanish-speaking world. Course content, theme and focus may vary with each offering. Taught in English, but with some required work in Spanish. Spanish majors and minors will be encouraged to do all of the readings and the written work in Spanish. This course does not satisfy the Foreign Language Proficiency requirement. 4 Semester Hours.

SPN 301 Spanish for Traveling and Living Abroad. An intensive course designed to enhance reading, writing, listening, and speaking skills in everyday Spanish with strong cultural and grammatical components oriented toward preparing the student for an extensive stay in a Spanish-speaking country. Prerequisite: One course from the intermediate level that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 302 Spanish for the Professions. An intensive course designed to enhance reading, writing, listening and speaking skills in everyday Spanish with strong cultural and grammatical components oriented toward preparing the student for employment in a business, agency or institution where proficiency in Spanish is expected. Prerequisite: One course from the intermediate level that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 303 Hispanic Perspectives on U.S. Society. A review of writings describing and analyzing U.S. society from the viewpoints of Spanish and Spanish-American authors. Possible topics include, but are not limited to, Hispanic perspectives on U.S. politics, educational systems, commercial practices, daily customs, religious beliefs, and history. Prerequisite: One course from the intermediate level that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 304 Spanish Across the Curriculum. This course will encourage students to develop their Spanish language proficiency across disciplines. Students will study authentic Spanish-language materials as they relate to materials in another course. Prerequisite: One course from the intermediate level that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 305 Translating Spanish. A study, analysis, and practicum of the techniques of translating from Spanish to English and English to Spanish including the use of software and the Internet. Prerequisite: One course from the intermediate level that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 306 Spanish-American Readings. A survey of the literature of the Spanish-speaking countries in the Americas. Prerequisite: One course from the intermediate level or above that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 307 Hispanic Art and Cinema. A study of Hispanic cinema, painting, and music as sociocultural products of their time. Prerequisite: One course from the intermediate level or above that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 308 Peninsular Spanish Readings. A survey of the literature of Spain including works from different literary movements. Prerequisite: One course from the intermediate level or above that is taught in Spanish or permission of the instructor. 4 Semester Hours.

SPN 385 Methods of Teaching Spanish. A practical and theoretical methodology course which emphasizes lesson planning, writing instructional objectives, assessment, curriculum design, and a study of methodologies and materials relevant to the teaching of Spanish in the elementary, middle, and secondary schools. The course emphasizes the core guidelines of the American Council on the Teaching of Foreign Languages and relates instructional planning to Ohio's Model for a Competency-Based Program in Foreign Languages. This course must be taken prior to or concurrently with Multiage Student Teaching and SPN 386. This course does not count toward the requirements of the major or minor in Spanish. Prerequisites: Successful completion of one 300-level course in Spanish and permission of the instructor. 4 Semester Hours.

SPN 386 Practicum in the Teaching of Spanish. A practicum designed to put into immediate practice theories and strategies discussed in SPN 385. The student will serve as a teaching assistant in an elementary or intermediate course in Spanish in the Department of World Languages and Cultures. It is recommended that this course be taken concurrently with SPN 385. This course does not count toward the requirements for the major or minor in Spanish. Prerequisites: Successful completion of one or more 300-level courses in Spanish and permission of the instructor. 2 Semester Hours.

SPN 387 Teaching Spanish in the Elementary School. This course is a practicum designed to make available to the teacher candidate in Spanish a practical field experience at the elementary school level. Under the direct supervision of foreign language faculty, the teacher candidate will participate in a FLES program at a local elementary school for one semester. It is recommended that this course be taken concurrently with SPN 385. This course does not count toward the requirements for the major or minor in Spanish. Prerequisite: Permission of the instructor. 1 Semester Hour.

SPN 401 Advanced Special Topics. Topics may vary. May be repeated for credit. Consent of instructor required. Prerequisite: One course at the 300 level or permission of instructor. 4 Semester Hours.

SPN 485 Teaching Assistant Practicum – Spanish. Intended for Spanish-language teaching assistants only. This course may be repeated for additional credit. 6 Semester Hours.