Employer Survey Results

In 2016, the Ohio Department of Higher Education (ODHE) developed a valid survey instrument and administered it across the state for EPPs. However, due to low response rates, EPPs now administer the instrument to employers, and Ohio University collects the data and shares state means with EPPs. Due to COVID-19 and at the request of our Partner Advisory Council (which is comprised of P-12 superintendents, principals, teachers, and Educational Service Center administrators), the University of Mount Union did not administer the survey and opted to not collect data in 2021. State benchmark data for 2022 will be available in early Summer 2022 and will be added to this report at that time.

The following prompts each began with the statement, "The institution prepares its graduates to…" Survey participants responded to each prompt on a scale where 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree.

Question	2019 UMU Mean (N=4)	2020 UMU Mean (N=14)	2021 UMU Mean (N=0)	2022 UMU Mean (N=51)
1. Understand student learning and development.	3.00	3.58	N/A	3.53
2. Respect the diversity of the students they teach.	3.50	3.92	N/A	3.75
3. Know and understand the content area for which they have instructional responsibility.	3.00	3.75	N/A	3.53
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.25	3.25	N/A	3.51
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	2.75	3.42	N/A	3.45
6. Analyze data to monitor student progress and learning.	2.50	3.17	N/A	3.29
7. Use data to plan, differentiate, and modify instruction.	2.50	3.17	N/A	3.24
8. Align their instructional goals and activities with school and district priorities.	2.75	3.42	N/A	3.55
9. Differentiate instruction to support the learning needs of all students.	2.75	3.33	N/A	3.31
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.50	3.58	N/A	3.82
11. Maintain an environment that is conducive to learning for all students.	3.50	3.33	N/A	3.69
12. Communicate clearly and effectively.	3.00	3.58	N/A	3.69
13. Collaborate effectively with other teachers, administrators, and district staff.	2.75	3.67	N/A	3.67
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.25	3.83	N/A	3.76
15. Assume responsibility for professional growth.	3.00	3.83	N/A	3.67