



Employer Survey Results 2016, 2017, & 2018

Since 2016, the Ohio Department of Higher Education (ODHE) distributes an Employer Perceptions of Ohio EPP Programs Survey annually. ODHE has made attempts at securing respondents; however, few University of Mount Union (UMU) employers completed the survey in 2018. To secure additional respondents, UMU plans to send the survey out to P-12 partners to secure more respondents.

The following prompts each began with the statement, “The institution prepares its graduates to...” Survey participants responded to each prompt on a scale where 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree.

Question	2016 UMU Mean (N=13)	2016 State Mean (N=214)	2017 UMU Mean (N=18)	2017 State Mean (N=94)	2018 UMU Mean (N=4)	2018 State Mean (N=141)
1. Understand student learning and development.	3.38	3.30	3.33	3.34	3.00	3.39
2. Respect the diversity of the students they teach.	3.42	3.34	3.44	3.32	3.50	3.43
3. Know and understand the content area for which they have instructional responsibility.	3.58	3.35	3.44	3.39	3.00	3.45
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.33	3.24	3.22	3.24	3.25	3.35
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	3.33	3.04	3.11	3.10	2.75	3.22
6. Analyze data to monitor student progress and learning.	3.43	2.99	3.11	3.01	2.50	3.12
7. Use data to plan, differentiate, and modify instruction.	3.35	2.97	3.06	2.99	2.50	3.13
8. Align their instructional goals and activities with school and district priorities.	3.48	3.16	3.33	3.21	2.75	3.23
9. Differentiate instruction to support the learning needs of all students.	3.26	3.02	3.11	3.05	2.75	3.20
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.57	3.36	3.56	3.39	3.50	3.47
11. Maintain an environment that is conducive to learning for all students.	3.52	3.30	3.56	3.36	3.50	3.42
12. Communicate clearly and effectively.	3.52	3.25	3.50	3.35	3.00	3.38
13. Collaborate effectively with other teachers, administrators, and district staff.	3.52	3.26	3.44	3.31	2.75	3.38
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.65	3.33	3.50	3.39	3.25	3.45
15. Assume responsibility for professional growth.	3.52	3.29	3.39	3.29	3.00	3.34