2017 & 2018 Principal Intern Survey Results

The Ohio Department of Higher Education (ODHE) distributes a Principal Intern Survey annually. ODHE has made attempts at securing respondents/candidates from EPP's advanced programs; however, few University of Mount Union (UMU) principal interns completed the survey in 2017 or 2018. To secure additional respondents, UMU sent the survey to our candidates/principal interns in our Master's Program in Educational Leadership—which prepares candidates to serve as principals. In all, 13 principal interns responded to the survey for a 41% return rate over the two-year period. A total of 478 respondents completed the survey statewide for a response rate of 40% in 2017, and 450 respondents completed the survey in 2018 for a response rate of 44%. Survey participants responded to each prompt on a scale where 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree.

Question	2017 & 2018 UMU Mean	2017 State Mean	2018 State Mean
1. My program prepared me to lead and facilitate continuous improvement efforts within a school building setting.	3.46	3.54	3.55
2. My program prepared me to lead the processes of setting, monitoring, and achieving specific and challenging goals for all students and staff.	3.31	3.50	3.54
3. My program prepared me to anticipate, monitor, and respond to educational developments affecting the school and its environment.	3.46	3.51	3.53
4. My program prepared me to lead instruction.	3.54	3.49	3.47
5. My program prepared me to ensure the instructional content being taught is aligned with the academic standards (e.g. national, Common Core, state) and curriculum priorities of the school and district.	3.69	3.47	3.48
6. My program prepared me to ensure effective instructional practices meet the needs of all students at high levels of learning.	3.62	3.54	3.50
7. My program prepared me to encourage and facilitate effective use of data by self and staff.	3.69	3.57	3.56
8. My program prepared me to advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	3.69	3.56	3.57
9. My program prepared me to encourage and facilitate effective use of research by self and staff.	3.67	3.53	3.50
10. My program prepared me to support staff in planning and implementing research-based professional development and instructional practices.	3.42	3.53	3.51
11. My program prepared me to establish and maintain procedures and practices supporting staff and students with a safe environment conducive to learning.	3.67	3.59	3.57
12. My program prepared me to establish and maintain a nurturing school environment addressing the physical and mental health needs of all.	3.75	3.57	3.49
13. My program prepared me to allocate resources, including technology, to support student and staff learning.	3.58	3.47	3.44
14. My program prepared me to uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct.	3.50	3.64	3.60
15. My program prepared me to share leadership with staff, students, parents, and community members.	3.58	3.65	3.64

16. My program prepared me to establish effective working teams and developing structures for collaboration between teachers and educational support personnel.	3.67	3.62	3.59
17. My program prepared me to foster positive professional relationships among staff.	3.50	3.65	3.64
18. My program prepared me to support and advance the leadership capacity of educators.	3.50	3.60	3.59
19. My program prepared me to utilize good communication skills, both verbal and written, with all stakeholder audiences.	3.67	3.66	3.64
20. My program prepared me to connect the school with the community through print and electronic media.	3.67	3.49	3.42
21. My program prepared me to involve parents and communities in improving student learning.	3.50	3.55	3.50
22. My program prepared me to use community resources to improve student learning.	3.58	3.47	3.45
23. My program prepared me to establish expectations for using culturally responsive practices that acknowledge and value diversity.	3.83	3.51	3.50

Question	UMU Mean	State Mean
17. My program prepared me to foster positive professional relationships among staff.	3.60	3.65
18. My program prepared me to support and advance the leadership capacity of educators.	3.60	3.60
19. My program prepared me to utilize good communication skills, both verbal and written, with all stakeholder audiences.	3.80	3.66
20. My program prepared me to connect the school with the community through print and electronic media.	3.70	3.49
21. My program prepared me to involve parents and communities in improving student learning.	3.60	3.55
22. My program prepared me to use community resources to improve student learning.	3.70	3.47
23. My program prepared me to establish expectations for using culturally responsive practices that acknowledge and value diversity.	3.90	3.51