

Admission Application Decision Types

ADM 16.0

Enrollment Services

Policy Type: Administrative
Applies to: Prospective Students

Issued: July 1 2017
Last Revised:
Reviewed:

Undergraduate Admission Application Material Requirements include:

- Application for admission
- Essay
- Official high school transcript
- Standardized test scores: ACT or SAT
- Transfer applicants only: Dean's Evaluation

An entering student should hold a diploma from an accredited secondary school and should have completed a minimum of 15 units. Consideration for applicants begins at the cumulative grade point average level of 2.0 on a 4.0 scale. Preference is given to applicants who have completed with distinction college preparatory programs which include 4 units in English; 3 units or more in each of the following fields: mathematics, social sciences and laboratory sciences; and 2 units or more in foreign language. A holistic review of academic credentials considers students' overall academic readiness for the Mount Union curriculum.

Admission Decisions

Accept

- No serious concerns

Typically, students with 2.5+ cumulative GPAs and ACT scores of 17 or higher will be admitted as an accept with no condition. The most common exceptions would be lacking college preparatory curriculum, downward trend in grades, or significantly low sub scores.

Accept Conditional with Academic Support

The decision to accept conditionally with academic support is made when an applicant does not clearly demonstrate an ability to make an academically successful transition into the Mount Union curriculum without such academic support. This decision will typically apply to applicants with some combination of the following academic credentials:

- Cumulative high school GPA below 2.5
- ACT score of 17 or below (or SAT equivalent)
- ACT sub-score(s) 15-17, with particular attention paid to English, Math and Reading
- Lacking college preparatory curriculum, particularly in English and math
- A downward trend in academic performance during high school
- Attendance issues
- Recommendation from high school official that the applicant would benefit from support
- Low college-going rate of high school class, indicating the high school may perform below base standards for college readiness

After enrollment, the student must

- earn 1.6 GPA and 12 credit hours after first semester at Mount Union
- complete all requirements mandated by the Office of Academic Support (ASC) throughout the student's time at Mount Union (**See below for more detail about Academic Support requirements and outcomes**)

Accept Conditional with Academic Support and Warning**

- Applicant must earn a minimum cumulative final high school GPA of 2.0 (4.0 scale)

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- Applicant must earn 1.6 GPA and 12 credit hours after first semester at Mount Union
- Applicant must complete all requirements mandated by the Office of Academic Support and throughout the student's time at Mount Union

***Warning: Students admitted with warning are informed in their acceptance that admission is contingent upon the applicant earning a minimum cumulative final high school GPA of 2.0 (4.0 scale). If the student does not meet the 2.0 GPA, the University of Mount Union reserves the right to rescind this offer of admission.*

Accept Custom

Custom condition to be determined by the Director of Admission and Vice President for Enrollment Management.

Examples include:

- Acceptance contingent upon receipt of official transcript (used for spring semester admission when turnaround time is tight. We will admit using an unofficial transcript and contingency statement)
- Part-time acceptance contingent upon student earning a certain GPA at the end of the semester
- Acceptance contingent upon a student enrolling in a set number of summer courses at a community college and earning grades of "C" or above

Hold

- Application may be put on hold for additional material(s)

Deny

- Applicant is denied admission
- Applicants with GPAs below 2.0 will not be admissible
- Applicants with ACT composite or sub scores (or the SAT equivalent) of below 15 will typically not be admissible
- May request reconsideration with improved academic credentials

On occasion, the Director of Admission and Vice President for Enrollment Management may seek input from the Academic Administration or the Academic Policy Committee on specific applicants.

Academic Support Requirements and Outcomes (for students admitted conditionally with academic support or conditionally with academic support and warning)

All enrolled students accepted to the University of Mount Union with Academic Support as a condition of their admission will be advised of the following conditions of their enrollment in their acceptance letters. These conditions apply to the first semester of enrollment. Students will be contacted by an Academic Support staff person to meet and establish an academic support plan beginning at Preview.

Required to work one-on-one with a staff member in the Office of Academic support throughout the first semester. At the initial meeting, a support plan will be developed and will include at least 5 meetings throughout the semester.

- Required to work one-on-one with a staff member in the Office of Academic support throughout the first semester. At the initial meeting, a support plan will be developed and will include at least 5 meetings throughout the semester.
- Required to attend a 4-week progress meeting with academic advisor.
- Required to attend 4 of 6 academic development workshops.
- May enroll in no more than 16 credit hours.
- May enroll only in classes approved by academic advisor or a member of the academic administration.
- Students conditionally admitted with a math sub-score of 18 or below will be required to enroll in an assigned math course in the first semester.

In addition to the above required conditions of admission, the following may also be included as part of an academic support plan.

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- Utilize additional academic support services in the form of the Digital, Written and Oral Communication Studio, tutoring, organized study groups, and/or professor office hours.
- Accept referrals to other campus support services which may include the Office of Student Accessibility, Counseling Services, the Office of Alcohol, Drug and Wellness Education, Student Financial Services, the Business Office, and/or the Library.

Following the first semester of an academic support plan, all conditionally admitted students must earn no less than 12 credit hours and

- Conditionally admitted students earning a 1.60 or lower GPA at the end of the first semester will automatically be placed on probation and maintain a plan with the Office of Academic Support.
- Conditionally admitted students earning between a 1.61 and 1.99 GPA at end of first semester will maintain a plan with the Office of Academic Support.
- Conditionally admitted students earning a 2.0 or higher GPA at the end of the first semester may elect to progress without an academic support plan.
- Conditionally admitted students failing to fulfill the conditions of their academic support plans at the end of the first semester, regardless of their earned GPA, will be placed on probation for the second semester and maintain a plan with the Office of Academic Support.

Additional changes may be made in the event that a Bridge program is fully developed.

History (required)

All changes must be listed sequentially, including edits and reviews. Note when the policy name or number changes.

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